**Lesson Plan Format**

**Teacher Candidate \_\_Joyce Powers\_\_ Grade Level\_2\_ Date of lesson\_\_11/24/2014**

**Content Standards:**

Standard: 2SS2: Geography

Students demonstrate map skills by describing the absolute and relative locations of people, places, and environments.

2SS2.b: Identify essential map elements: title, legend, directional indicator

(compass), scale, and date.

2SS2.c: Identify the seven continents and the five oceans of the world.

**Learner Background:**

This will be the introductory lesson into maps.

**Student Learning Objective(s):**

Students will learn about maps, legends/keys, compass, seven continents, and five oceans. Students will be able to apply this knowledge to the final project of developing a family migration map.

**Assessment:**

Students will cut out continents and paste them correctly on a poster board. They will label the map with names of continents, oceans, compass, key, title, and locations.

**Materials/Resources:**

Cut outs:

[**https://www.google.com/search?q=map+of+pangaea+cut+out&espv=2&biw**](https://www.google.com/search?q=map+of+pangaea+cut+out&espv=2&biw)

Poster board

Writing utensil

Map of Pangaea and map of today

<http://www.bbc.co.uk/science/earth/earth_timeline/pangaea>

<http://www.lib.utexas.edu/maps/world.html>

**Teaching Model/Strategy**

Direct Instruction at the beginning so the students can hear the new information.

Inquiry Instruction for when the students think pair share their song, modeled by the teacher, and during the construction of their map.

**Learning Activities:**

**Initiation:**

Show the map of Pangaea, cover any words on it, and ask the student what they think is shown on the map. Next show the video about maps, <http://www.brainpopjr.com/socialstudies/geography/continentsandoceans/preview.weml> Click back to the map of Pangaea and ask the kids if they can see the continents now.

**Lesson Development:**

Using the Elmo the teacher will demonstrate how the continents fit together and slowly move them into the positions that are in today. Teacher will label (with students help) the continents and oceans. Teacher will model a song to help remember the names, ex: North American, South American, Atlantic Ocean, Europe, Africa, Indian Ocean, Asia, Australia, Pacific Ocean, Antarctica, Artic and Southern Oceans. Students will think pair share their own song to remember the name of all seven continents and five oceans. Teacher will then ask how do we know which way is north, wait for some answers, and place a compass on the map. Teacher will explain what the map key is and how to title the map. Students will return to their desks and cut out the continents from the worksheet and form Pangaea. The teacher will be walking around to informally assess how the students are forming Pangaea. Once the students have formed Pangaea they will move the continents to their place today, glue them to the poster board, and label correctly.

**Closure:**

Students will display their maps and point to each continent and ocean while singing their song.

**Individuals Needing Differentiated Instruction:**

|  |  |  |
| --- | --- | --- |
| Student Name | 1. What is the student’s identified instructional need? 2. What evidence do you have that this is an instructional need? | Describe strategy for differentiating instruction **in this lesson** to meet this need. |
| Nathan | ADHA, below grade level | Darken the lines so he can easily see where to cut out the shapes. Have him sing his song quietly while moving and labeling his map. |
| Bob | IEP for LD | Have a model of what the map should like on his desk and the names of the continents and oceans on a list to read and copy. |
| Sally | 504 disconnect with thought to paper | Should not have a problem with making the map though will have a list of the continents and oceans for her to read and copy. |